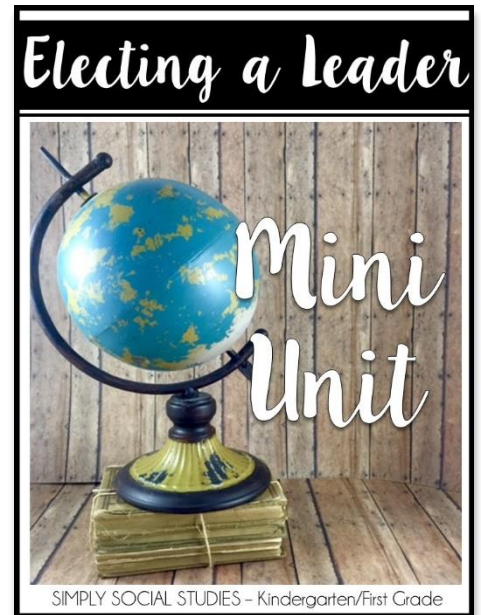
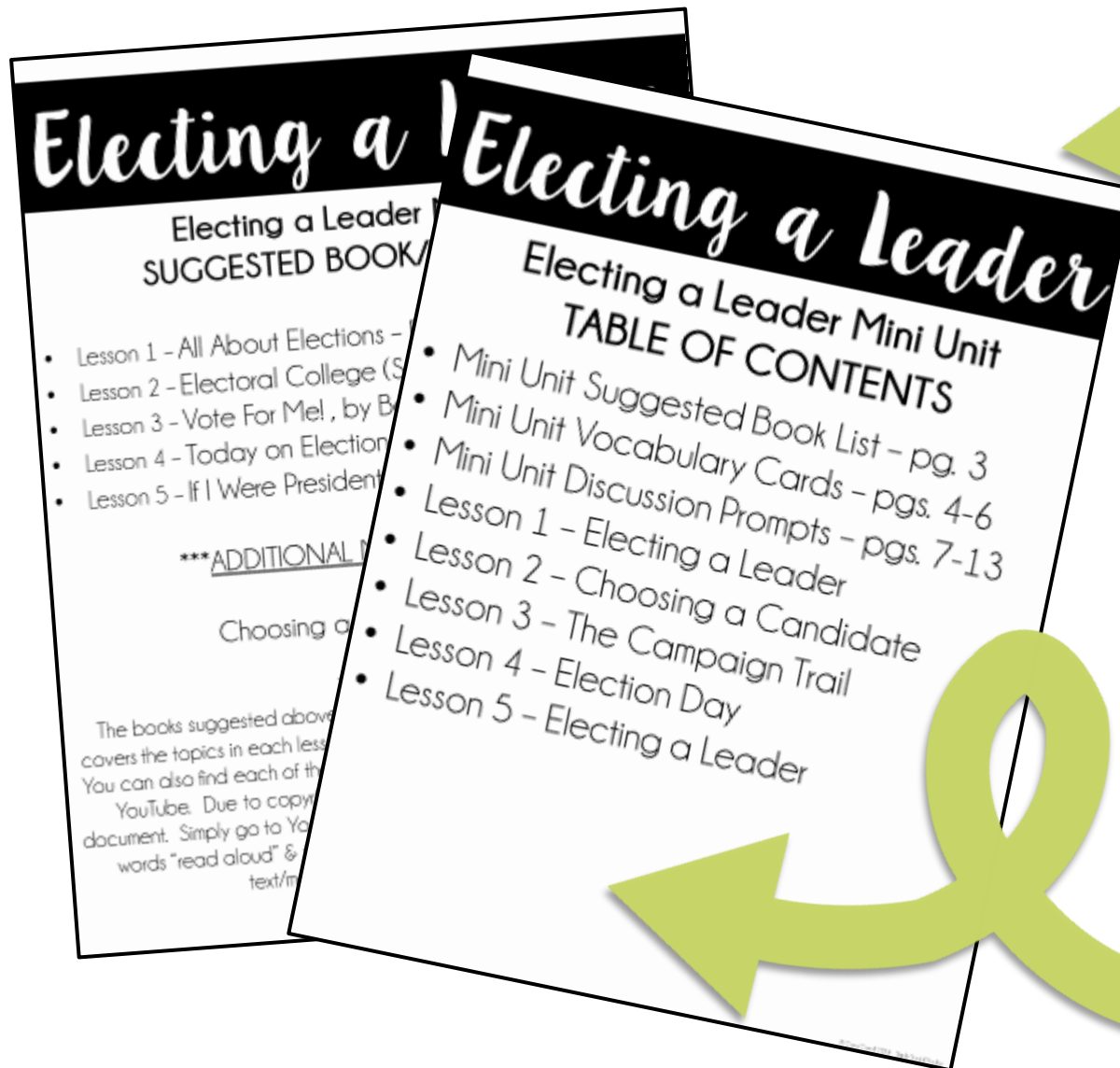


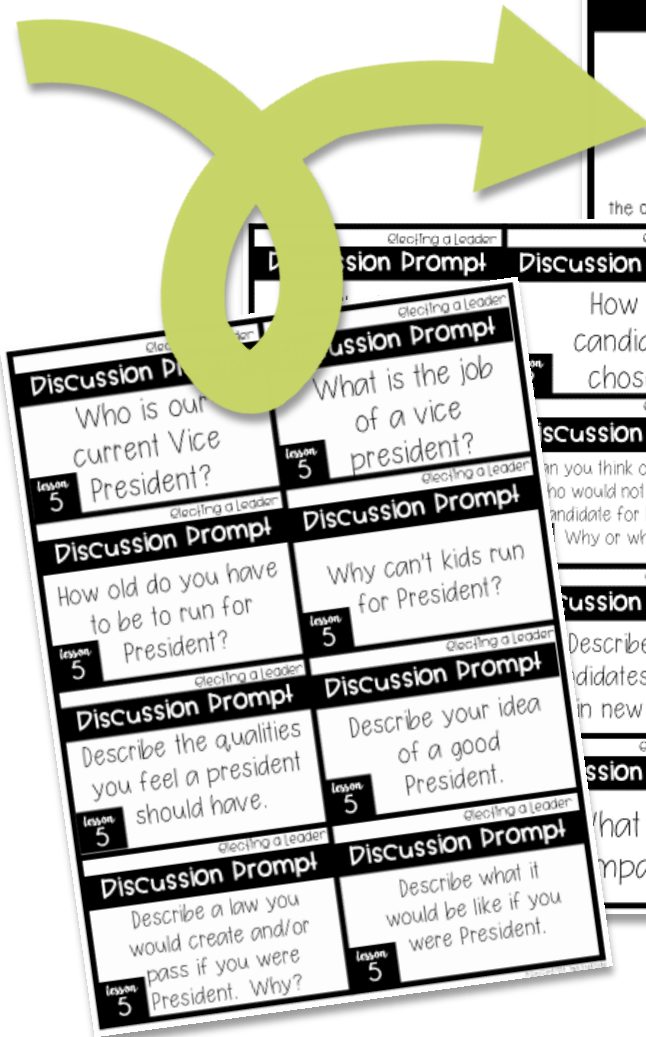
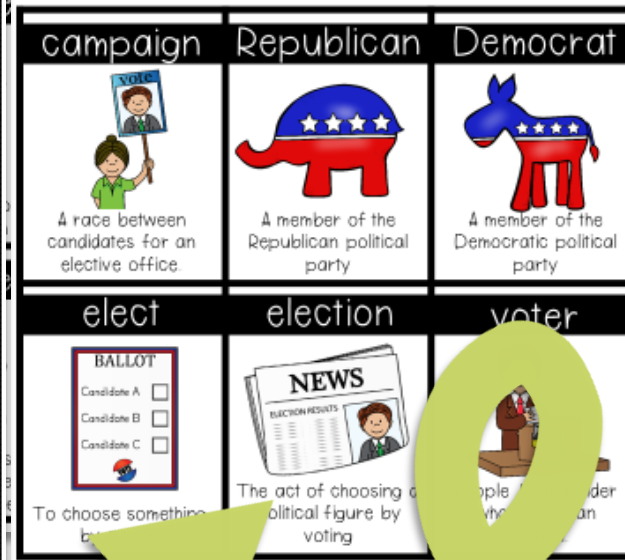
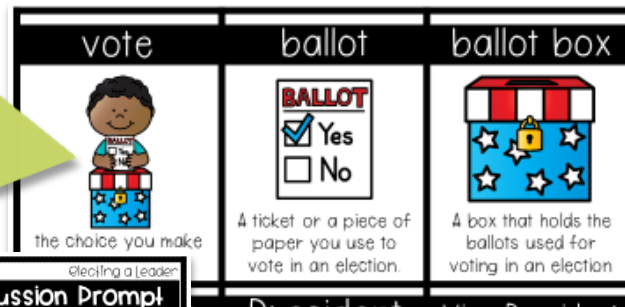
ELECTING A LEADER MINI UNIT



ELECTING A LEADER MINI UNIT

Vocabulary
cards &
discussion
prompts for
each lesson

Electing a Leader



ELECTING A LEADER MINI UNIT

SIMPLY SOCIAL STUDIES MINI UNIT
Electing a Leader
WHAT IS AN ELECTION?

Lesson 1

OBJECTIVE: Identify the function & purpose of a family unit; identify the members of a family; Understand the importance of family & community beliefs, customs, language, & traditions.

VOCABULARY: election, elect, vote, voter, President, Vice President, candidate.

LESSON PLAN

Connection:

1. How many of you know what an election is? Have you heard that word lately? Tell about where you have heard that word and what it means to you.
2. Allow wait time for students to respond to questions.
3. Display the vocabulary cards: election, elect, vote, voter, President, Vice President, candidate. Define & discuss.

Set Purpose:
Today we're going to learn all about elections and why it's important for us to understand how this process works.

Read Aloud: All About Elections - Power Point

Review Purpose:

1. Elections are an important part of our lives. They help us to choose leaders who make laws and decisions that affect the way we live.
2. Review the vocabulary cards introduced.

Application & Discussion

1. Discussion Prompts
2. Create the "ALL ABOUT ELECTIONS" interactive anchor chart (see example). Distribute sticky notes to students and prompt them to write/draw one new fact they learned about elections.
3. Add sticky notes to chart and discuss as each is added.
4. Students will complete the Election Day Flip Strip Creativity.

Independent Practice & Assessment: Lesson 1 Review

EXTENSION SUGGESTIONS

ELA: JOURNAL WRITING/ACT AND SKETCH - use the fact & replicate words to act accordingly as a whole group. Use the voting chart as a resource; students will complete the fact & sketch writing. Replicate.

MATH: Election Symbol Roll & Graph - students will roll the election symbol die 12 times and graph as each symbol is rolled. Students can also tally the results on the corresponding graph as well.

LESSON ACTIVITY & EXTENSIONS

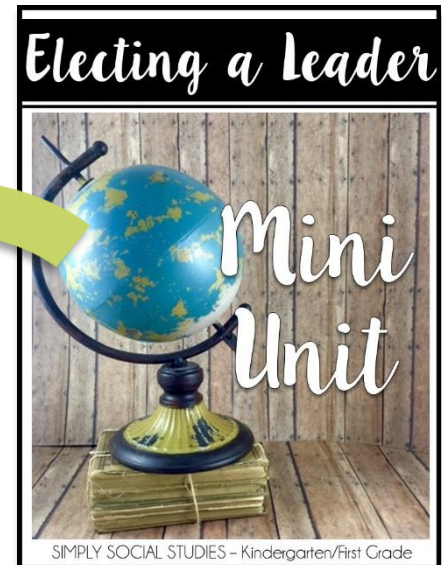
all about ELECTIONS

ELECTION DAY FACT OPINION

MASCOT GRAPH

CHOOSING A CANDIDATE

Detailed Lesson Plans with ELA & MATH Extension Suggestions



ELECTING A LEADER MINI UNIT

NAME: _____

LESSON 1
REVIEW

ALL ABOUT ELECTIONS

FACT OR FICTION






Instructions: Tell your teacher what you think about the statements in the boxes below. If the statement is true, color the smiley face. If the statement is false, color the sad face.

Kids can vote on Election Day.	You must be at least 18 years old to run for President.
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
The Presidential candidates have a running mate.	It is not important to vote.
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Voters need to be registered to vote.	A person who is not registered can run for office.
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No






NAME: _____

LESSON 2
REVIEW






CHOOSING A CANDIDATE

	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

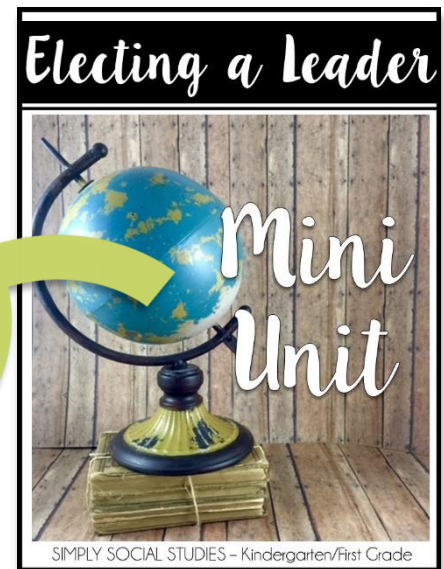
COUNT THE VOTES

 _____  _____  _____  _____  _____

CIRCLE THE TWO CANDIDATES WITH THE MOST VOTES

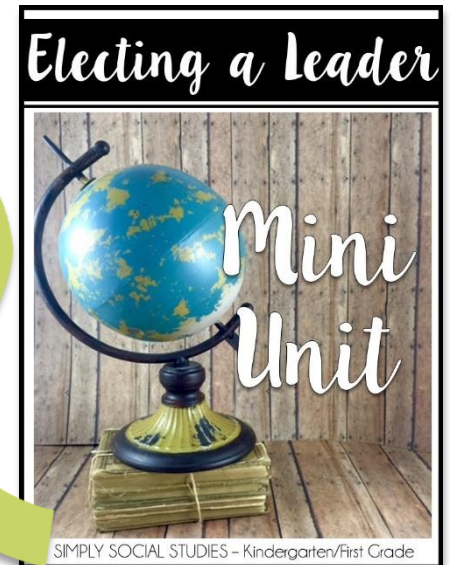
    

Printable
reviews/
assessments
for each lesson



ELECTING A LEADER MINI UNIT

Two Power Point
Stories to
correspond with
lesson plans



ELECTING A LEADER MINI UNIT

Craftivities, Anchor
Chart Suggestions,
& Hands-On
Extensions

