

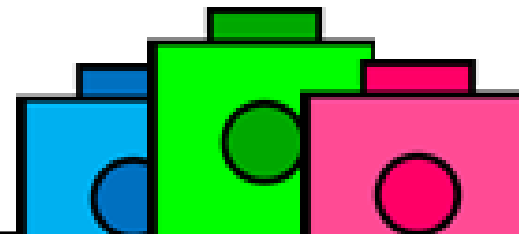
# making math fun preview

MATH SKILLS CAN OFTEN BE DIFFICULT FOR OUR LITTLEST LEARNERS TO GRASP. IF OUR KIDS MOVE AHEAD WITHOUT A STRONG FOUNDATION BUILT UPON THE BASIC FUNDAMENTALS OF MATH, THEY AUTOMATICALLY BECOME AT RISK FOR FUTURE LEARNING DIFFICULTIES AND SETBACKS. TO HELP PREVENT OUR KIDS FROM EXPERIENCING A LACK OF UNDERSTANDING, WE NEED TO BE SURE TO GIVE OUR STUDENTS DIRECT, EXPLICIT INSTRUCTION IN ALL OF OUR GRADE LEVEL MATH CONCEPTS AND SKILLS WHILE PROVIDING THEM WITH OPPORTUNITIES TO EXPERIENCE THOSE SKILLS IN A SMALL GROUP, GUIDED PRACTICE SETTING AS WELL AS INDEPENDENTLY AND WITH A PARTNER. WE NEED TO ENSURE THAT WE OUR GIVING OUR STUDENTS AS MANY HANDS-ON EXPERIENCES WITH THESE MATH SKILLS AND CONCEPTS AS POSSIBLE!

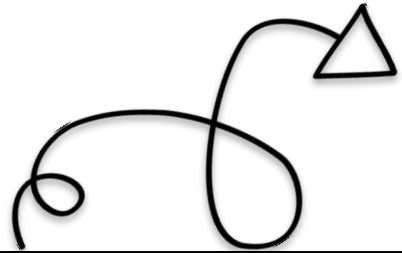
MATH DOESN'T HAVE TO BE BORING. IT'S REALLY SO MUCH FUN! MATH IS HANDS-ON AND INTERACTIVE. WE NEED TO PROVIDE OUR STUDENTS WITH HANDS-ON EXPERIENCES TO DEEPEN THEIR UNDERSTANDING AND GIVE THEM LASTING AND MEANINGFUL CONNECTIONS. JUST THINK ABOUT IT THIS WAY... WE OFTEN HAVE STUDENTS RETURN TO SEE US AFTER THEY LEAVE OUR CLASSROOMS AND WE HEAR THEM SAY THINGS LIKE, "REMEMBER WHEN WE DID THIS ACTIVITY?" OR "I REALLY LOVED IT WHEN WE PLAYED THIS GAME!", BUT YOU VERY RARELY, IF EVER, HAVE STUDENTS RETURN AND SAY "REMEMBER THAT REALLY COOL WORKSHEET WE DID?!" WHILE I KNOW PENCIL/PAPER ACTIVITIES HAVE THEIR PLACE IN THE CLASSROOM, I ALSO KNOW THAT MY STUDENTS WILL LEARN MORE WHEN THEY GET THEIR HANDS "DIRTY". I KNOW THEY'LL BE ABLE TO RECALL INFORMATION FASTER AND APPLY IT EASIER WHEN THEY'VE HAD HANDS-ON EXPERIENCES WITH THE CONTENT.

THE ACTIVITIES AND GAMES INCLUDED IN THIS RESOURCE WERE DESIGNED TO FIT ANY EXISTING MATH CURRICULUM AND CAN BE USED AS A SUPPLEMENT TO THE RESOURCES YOU ALREADY HAVE ON HAND. NOT ONLY WILL THESE GAMES AND ACTIVITIES GIVE YOUR STUDENTS OPPORTUNITIES FOR REPEATED, SPIRAL PRACTICE IN THESE FUNDAMENTAL SKILLS, BUT THEY ARE ALSO DESIGNED TO PROVIDE OUR RELUCTANT LEARNERS WITH INTERVENTION AND OUR HIGH FLYERS WITH ENRICHMENT. THE ACTIVITIES AND GAMES INCLUDED ARE EASY TO DIFFERENTIATE AND MANY SUGGESTIONS ARE OFFERED AS TO HOW TO DO SO IN YOUR CLASSROOM.

HAVE FUN AND ENJOY!



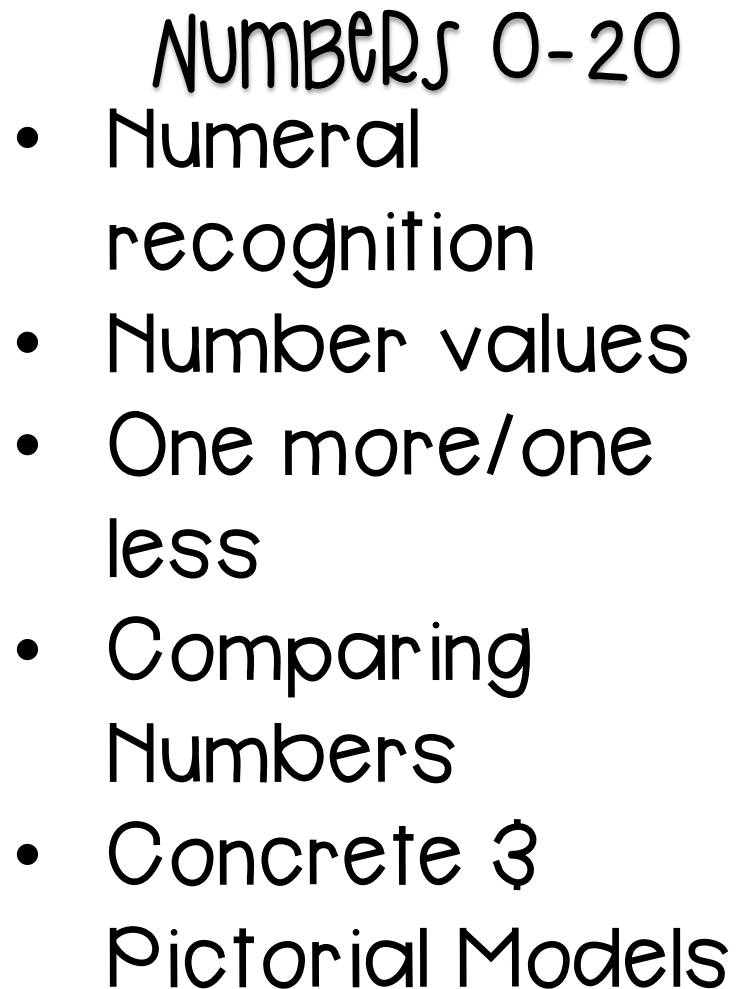
# SKILL CHECK



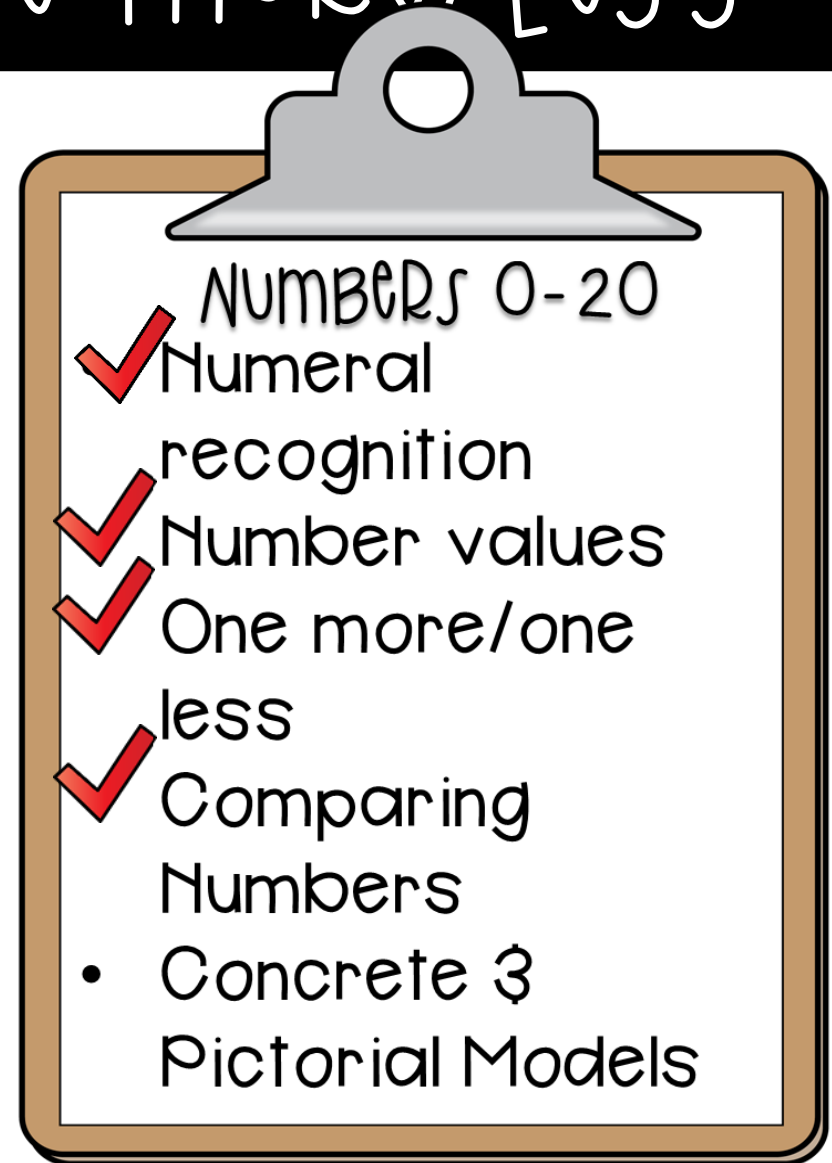
making math  
**FUN!**

SMALL GROUP & INDEPENDENT MATH GAMES AND ACTIVITIES FOR TEACHING  
& REINFORCING THE FUNDAMENTALS OF MATH

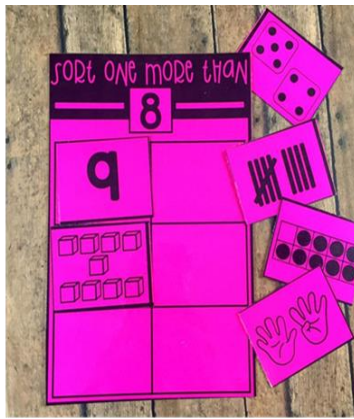
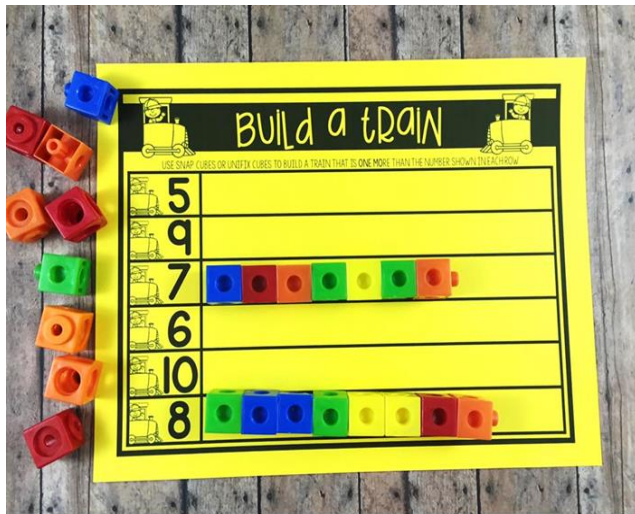
VOLUME 3:  
ONE MORE/  
ONE LESS

- 
- NUMBERS 0-20
  - Numeral recognition
  - Number values
  - One more/one less
  - Comparing Numbers
  - Concrete & Pictorial Models

# determining ONE MORE/LESS



# CONCRETE & PICTORIAL MODELS



- ✓ NUMBERS 0-20
- ✓ Numeral recognition
- ✓ Number values
- ✓ One more/one less
  - Comparing Numbers
- ✓ Concrete & Pictorial Models